

Funding Opportunities and Scholarships

SSHRC Fourth Annual Storytellers Contest

Submission period: January 5, 2016 to January 29, 2016

25 finalists to receive a \$3000 cash prize & specialized training in research communications
Open to all students, graduate and undergraduate, enrolled at Canadian post-secondary institutions

For further information visit: <http://fgs.athabascau.ca/news/announcements/#sshrc>

Mitacs-JSPS Internship

Apply by January 29, 2016, at 5 p.m. (PST)

Open to master's and PhD students in the humanities, social sciences, and natural sciences

The [Mitacs-JSPS Internship](http://fgs.athabascau.ca/opportunities/index.php) provides funding for graduate students in Canada to undertake 10-week research projects in Japan. This competitive initiative is a partnership between Mitacs and the Japan Society for the Promotion of Science. <http://fgs.athabascau.ca/opportunities/index.php>

For more information on other Funding Opportunities visit:

<http://registrar.athabascau.ca/studentawards/studawrds.php>

New Award!

Alberta Award for the Study of Canadian Human Rights and Multiculturalism

Deadline for applications is February 1, 2016

There are two awards. The Master's level award is \$10,000 and the Doctoral award is \$15,000. The awards are available to graduate students in any faculty who will be pursuing studies that explore and support Canadian human rights, cultural diversity or multicultural questions.

<http://fgs.athabascau.ca/index.php>



Important New Award!!

Award for Indigenous Graduate Students

Deadline: February 15, 2015

Indigenous Graduate Awards (Doctoral and Masters)
<http://registrar.athabascau.ca/studentawards/alpha.php#178>
<http://registrar.athabascau.ca/studentawards/alpha.php#179>

Apply Now!!

For more information contact awardsinfo@athabascau.ca
or call [1-800-788-9041](tel:1-800-788-9041), extension 6197

Call for Papers - Student Voice

Deadline for submissions: March 1, 2016

Contributors are encouraged to provide in-depth analysis on the specific role played by digital technologies in creating a space for student voice: how are students heard? How are their views taken into account in the design, monitoring and assessment of their learning? How is technology, and digital technology in particular, used to enhance their participation and engagement?

The call is open to theoretical, empirical studies, reviews of the literature or critical analyses carried out in the area. **For further information visit** - <http://fgs.athabascau.ca/news/events/>