

## Happy New Year from the Faculty of Graduate Studies

### Upcoming Oral Exams

Ruth Trinier Final Masters' Thesis Exam  
Master of Nursing Program

Friday, January 8, 2016 – 11:00 a.m. (MST)

Those interested in attending the oral examination should contact  
The Faculty of Graduate Studies at [fgs@athabascau.ca](mailto:fgs@athabascau.ca) for further information

### Funding Opportunities and Scholarships

#### SSHRC Fourth Annual Storytellers Contest

**Submission period: January 5, 2016 to January 29, 2016**

**25 finalists to receive a \$3000 cash prize & specialized training in research communications**  
Open to all students, graduate and undergraduate, enrolled at Canadian post-secondary institutions

**For further information visit:** <http://fgs.athabascau.ca/news/announcements/#sshrc>

#### Mitacs-JSPS Internship

**Apply by January 29, 2016, at 5 p.m. (PST)**

**Open to master's and PhD students in the humanities, social sciences, and natural sciences**

The [Mitacs-JSPS Internship](http://fgs.athabascau.ca/opportunities/index.php) provides funding for graduate students in Canada to undertake 10-week research projects in Japan. This competitive initiative is a partnership between Mitacs and the Japan Society for the Promotion of Science. <http://fgs.athabascau.ca/opportunities/index.php>

**For more information on other Funding Opportunities visit:**

<http://registrar.athabascau.ca/studentawards/studawrds.php>



## **New Award!**

### ***Alberta Award for the Study of Canadian Human Rights and Multiculturalism***

**Deadline for applications is February 1, 2016**

There are two awards. The Master's level award is \$10,000 and the Doctoral award is \$15,000. The awards are available to graduate students in any faculty who will be pursuing studies that explore and support Canadian human rights, cultural diversity or multicultural questions.

<http://fgs.athabascau.ca/index.php>

## **Call for Papers - Student Voice**

**Deadline for submissions: March 1, 2016**

Contributors are encouraged to provide in-depth analysis on the specific role played by digital technologies in creating a space for student voice: how are students heard? How are their views taken into account in the design, monitoring and assessment of their learning? How is technology, and digital technology in particular, used to enhance their participation and engagement?

The call is open to theoretical, empirical studies, reviews of the literature or critical analyses carried out in the area. **For further information visit** - <http://fgs.athabascau.ca/news/events/>