



December Newsletter

President's Message



Hello,

As we approach the holiday season I hope everyone is able to wrap up their studies (no pun intended) and take some time to relax and reflect on your journey of graduate school. I understand at times tackling a graduate degree can be stressful and time consuming however, I think it is important to note the outcomes will be more than worth it.

We wish you a happy holiday season, and a new year of health, happiness and prosperity.

As always we are here to answer any questions or support you through your studies.

Regards,

Teagan Gahler, President

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Student Life Line:

This free service is offered to you on behalf of AUGSA. Student Life Line offers monthly links to help you in a number of areas of your life. Click on the PDF link to see the topic this month: Student feature: “Mindfulness”: [PDF](#)

To access full free services go to: www.lifeworks.com

To access more areas of Student Life Line simply login with
username: AUGSA and password: wellness

The advertisement for Student LifeLine features a photograph of an elderly man with glasses, smiling. Overlaid on the image is the text: "Learn about all the resources we offer to help you handle the demands and stresses of caregiving." Below this, there are three white boxes containing the text: "LifeWorks.com", "User ID AUGSA", and "Password wellness". At the bottom left, it says "Help is at your fingertips, 24/7". On the right side, there are three app store logos: "Available on the App Store", "ANDROID APP ON Google play", and "Get it at BlackBerry World". The AUGSA logo is at the bottom right. The top of the ad has an orange banner with "Student LifeLine" in white text, and a smaller "STUDENT LIFELINE Powered by LifeWorks" logo on the right.

One in eight AB postsecondary students have “seriously considered” suicide in past year: report

A release from the Alberta Post-Secondary Health Association states that 13% of Alberta postsecondary students report that they have seriously considered suicide in the past 12 months. The results come from the National College Health Assessment survey, which is reportedly the largest dataset available on Alberta postsecondary student health behaviours. The report also found that high proportions of students reported that they experienced stress (40%), anxiety (31%), and sleep difficulties (28%) that could affect their academic performance. The authors

noted that one area of hope was an increase in the number of students who would consider seeking professional help if they experienced a serious personal problem (78.6%), which marked an increase of roughly 4% since 2013.

[Health Campus Alberta](#) | [Release](#)

Call for Proposals: University of Ottawa

Hello fellow Education Grad Student organizers

My name is Carol Lee and I'm part of the Jean-Paul Dionne Symposium 2017 Organizing Committee, an annual bilingual research conference organized by graduate students from the Faculty of Education at the University of Ottawa. Founded in 1985 by Professor Jean-Paul Dionne, the Symposium has grown to encompass two full days of activities and attracts graduate students from across Canada and the United States to participate. This year's conference takes place on March 2nd and 3rd, 2017.

I am contacting you because I was wondering if you would share our Call for Proposals with your fellow graduate students.

This symposium provides opportunities for graduate students to share their work in progress or completed research, engage with their colleagues, and participate in the development of new ways of understanding, thinking, and doing. Through the poster session, oral presentations, and workshops, students are brought together to learn from each other and to develop and grow as academics.

Below is some information about this year's theme:

This year's theme is Weaving the Fabric of Education: Past, Present, Future. In celebration of the 50th anniversary of the founding of the University of Ottawa's Faculty of Education, the theme considers the changes to and the evolution of our understandings of education, including educational frameworks, approaches to educational research, and the development of pedagogy. It is thus an invitation to contemplate the current fabric of education, draw and reflect on its past threads, and weave patterns for greater futures.

In the spirit of this year's theme, we encourage proposals that explore the political, historical, practical, critical, and epistemological aspects of education. While alignment with the theme is recommended, we will also gladly accept other education-related proposals.

Thank you for considering my request and I look forward to hearing from you,
For more information about the call for proposals, please consult the Call for Proposals posted

on our website: <https://www.sjpd-jpds.org/cfp>. The Call for Proposals closes **Wednesday, December 14, 2016**.

Thank you,

Carol Lee

AU Library:

AU Library & Scholarly Resources is pleased to let you know about a new resource that is available to our students.

We have created an AU Library Orientation Video Series, based upon our live Adobe Connect orientation webinars. These videos feature optional closed captions, chapter-by-chapter viewing, and chapter descriptions. This will allow students to quickly and conveniently access the information presented in the webinar on their own time, and at their own pace. These videos can be embedded in course pages and in Moodle.

The AU Library Orientation Video Series has its own dedicated webpage, which you can view here: <http://library.athabascau.ca/AULibOrient.html>; a link to this page can also be found on our "[Orientations](#)" page and our "[Get Research Help](#)" page.

AU Library will still offer live Library Orientation webinars, as well as live webinars on an ever-growing number of topics. Please visit our "[Orientations](#)" page for our current webinars schedule, and to view recordings of past presentations.

AU Library & Scholarly Resources is pleased to let you know about our webinar schedule for the fall and winter of 2016-'17. We will be offering general Library Orientations as well as sessions on Nursing and Health Studies resources, citation management tools, keeping your research organized, and more.

The schedule is below, and is also available on our Orientations page (<http://library.athabascau.ca/orientations.html>):

December:

Wikipedia and Academic Research: Wednesday, Dec. 7, 6-7 pm MT

January:

AU Library Orientation: Tuesday, Jan. 24, 2017, 6-7 pm MT

The Adobe Connect URL for all of these sessions is <https://athabascau.adobeconnect.com/library/>. All current and prospective AU students are welcome to attend.

Faculty of Graduate Studies

Upcoming Events

Upcoming Exams

Charles Jason Bernard (MScIS Program)

Thursday, December 1, 2016 at 8:00am MST

See more information on the upcoming oral exams at:

<http://fgs.athabascau.ca/news/announcements/index.php>

Upcoming Presentations

For information on our upcoming presentations, visit:

<http://fgs.athabascau.ca/news/presentations/index.php>

Funding Opportunities

**The Canada School of Public Services presents the
4th Annual Blueprint 2020 National Student Paper Competition**

Paper submission deadline is November 28, 2016

Submit directly to [http://fgs@athabascau.ca](mailto:fgs@athabascau.ca)

For more information regarding guidelines and topics please visit:

<http://www.ipac.ca/blueprint2020-Guidelines>

**2016 - 2017 Graduate Research Awards For Disarmament,
Arm Control and Non-Proliferation**

Deadline to apply is December 5, 2016

For more information and to apply, visit:

<http://thesimonsfoundation.ca/2016-2017-graduate-research-awards-disarmament-arms-control-and-non-proliferation>

**Alberta Status of Women Grant Program
New funding opportunities available**

Up to \$500,00

Deadline to apply is December 16, 2016 at 11:59pm MST.

For more information and to apply, visit:

<http://www.alberta.ca/status-of-women-grant.aspx>

Senior Women Academic Administrators of Canada (SWAAC)

Graduate Student Awards of Merit

AU internal deadline is January 6, 2017

At least three awards, each in the amount of \$3000.00, will be awarded annually to the women graduate students who have demonstrated outstanding leadership in the university or general community while maintaining exemplary academic records.